# THE SOUTHWELLIAN



# THE SOUTHWELLIAN

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# Foreword.

This is the first number of the School Magazine to be published since my term of office began. By now most of you know what is required of you, and others of you will no doubt learn in time, but in spite of this I am going to mention just a few things which I think are tremendously important.

The school is the centre of this period of your life, here you will make life-long friends, here your attitudes will be largely determined, your beliefs formulated. Be loyal to your school, place its honour first always, live for it and not for yourself, remember the school is not the building but the human beings past and present that have been and are part of it. Only thus will you gain the greatest good from your time here and give yourself a firm basis for your life later on.

Competition is healthy, but co-operation can achieve better results. It is also still true that until you have learnt to control yourself you are not worthy to control others. The greater the authority given you the greater your responsibility. Use this for the benefit of the community; it is not easy, but it is the only worth while way.

One hears much nowadays about education. I do not suppose that many of you are troubled by this word yet, but if when you leave here you have learnt to think for yourself and to act on sound principles, if you have learnt that wisdom is the mastery of knowledge and a trained judgment the basis of it, then you will be well on the way to being educated. Somebody once said the aim of education is to produce the good man, the good citizen and the useful man. This is not a process that ends with the School or Higher Certificate. You cannot achieve this aim without freedom, and freedom of the spirit is found only through service.

B. J. R. S.

# The Years Between. 1939—1945.

It is not possible in the space of a short article to cover the activities of five years. This must serve as a link between the last issue of The Southwellian and its welcome revival. And it can only be in the nature of passing reflections.

I have kept my desk calendars, but these are not diaries. From the blankness of many of their pages, my impression is at first sight, that though the very foundations of the earth shook and were removed, Southwell School never batted an eyelid. Happy is the country that has no history. There can be few schools in England which suffered less disturbance. No evacuation, no shifts, no delays while shelters were being built, no weary hours spent trying to do lessons underground. There were a few dis-

turbed nights, but as time went on we decided to be buried in our beds if need be.

The memoranda sent to us from time to time on "Schools in War Time," on "Holidays at Home," did not apply to us. Questionnaires from the Oxford Delegates asking about disturbances in the examination weeks were easily answered.

But it must not be supposed that these years of strain were passed by us in smug complacency. Old Boys will know that for those of us who were older, Staff and senior boys, there were many doubts and fears. So many of our companions were in the thick of things. We were proud of their achievements and sorrowed in our loss. But we did not communicate our anxieties to those young people committed to our charge. This was no easy task.

Then came the restrictions of total war. At first we never travelled more than a mile from our "base." Games suffered from a stoppage of match play. A generation grew up that hardly knew the shape of a rugger ball. Mr. Doy was in despair.

Men began to go. Mr. Rose, Mr. Yates, Mr. Ball, and the newly joined Mr. G. Thomas. But here again we fared well by comparison with the continuous service of Mrs. Holland, Mr. C. Thomas, Mr. Stocks, Mr. Clelland, and later Theda Jones. Nor shall I forget the all too short stay of Mr. Eccles, who died in action as a bomber pilot. The school went on. Food in a catering establishment was ample, but few can measure the work of Mrs. Matthews and her undaunted courage in those years.

August 1939 marked a turning point in the history of the school. The change would have taken place, war or no war. The expansion of the school by new premises had been my theme for years. The opportunity of acquiring Sacrista Prebend was seized. The generosity of Mr. William Player, the enthusiasm of Bishop Mosley made the thing a reality. Without that, nothing that has happened since could ever have taken place. On August the 25th, 1939, the sale was completed; on October 17th, the "House" was formally opened by the Bishop and the Cathedral Council, by which time of course it had been in very full occupation since the beginning of the term. So practically the whole of the old building was available for school purposes. We had a Hall, a library with dining accommodation, Staff rooms and spare parts. The new laboratory had been finished just in time and before the advent of the intense cold of that first war winter, the heating boilers were in full blast. The "Aga" cooker gleamed in the kitchen, where Mrs. Slack presided. Through 1939 and 1940 we enjoyed this relative spaciousness. Then, in the Spring of 1941, we were suddenly asked to accept a hundred boys and staff of Worthing High School. On March 24th we welcomed them and gave them the whole of the ground floor. All our amenities were gone. Yet I see we had not altogether lost our

freedom of action. For a month before we had played "The Rivals" to our usual crowded houses and life, as we had known it, was coming back. We cleared our decks for action and when the lorries came from the South, piled high with desks and stationery, our guests entered on what became for some of them, after a little adjustment, a second home. So it continued quite happily till the end of the year. Meanwhile sihool went on as before. Lecturers came from Navy, Army, and Air Force, with or without films; there were visits of Players; the Pilgrim Players under Martin Browne played "Tobias and the Angel" in the school, and "Simon" accompanied Tobit on his journey, and the Adelphi Players gave us "Comus." Our own dramatic performances were becoming once again regular features of the year, with triple bills by boarders and omnibus scenes too numerous to mention, though the scenes from St. Joan stand out and later the Sixth Form Club's "Importance of Being Ernest."

In July 1943, the Athletic Sports came back with something of their old verve. During all this time teams were being drafted to the fields to hoe sugar beet or lift potatoes. Sometimes I wondered if we were a school. But the position was carefully watched to the disappointment of the many less studious. Still we kept the sound standard of scholarship high, and even higher with the longer school life which the war compelled and at least we had a strong Sixth Form. The stalwarts of the closing years became a source of power, to their own and the school's gain.

The year 1944 saw the passing of the new Education Act, and the new Director began to realise that Nottinghamshire had in Southwell, with its long tradition in Day and Boarding School life, a unique opportunity in the future development of the education of the County.

But now the time was also coming when my time with you was due to close after twenty-six happy years. In closing this compact and imperfect account of the years between, may I express my deep thankfulness to you all, Old Boys and new, for all you meant to me and mine? For over a quarter of a century we have worked together, played together, and appeared as a family in the House of God. Our lot was cast in a fair ground and you have entered upon a goodly heritage. All honour to those who have served the school faithfully in their lives beneath the enduring strength of the Minster, and eternal honour to those Southwellians who served their generation with their young lives in the conflict.

R. Matthews, 1919-1945.

To all whom it may interest:
My address is: 5, Stanley Crescent, Kensington, W.11.
Telephone: PARk 7380.

# Review.

The last number of the Southwellian appeared in 1939. There must be very few members of the School today who remember what it looked like. This number will not differ in form and arrangement from its immediate predecessors, but that characteristic style of Mr. Matthews will only be found in an article called the "Years Between." We hope that for many years to come the pages of the magazine will contain lines of wit and charm written by the editor of so many past numbers.

Of necessity the magazine must be a record of school events, notes and news, for the readers are parents, Old Boys and friends of the School, as well as boys. But it is also of much interest to us to learn of the experiences of Old Boys in other parts of the world; to hear the views of parents on our activities and to read articles and verses on many matters by the boys themselves. We should like in the future to be able to publish a selection of these

in the magazine.

There have been many turning points in the history of the Grammar School. This year, the first under the new Education Act, has been one of many changes. In spite of these changes the School still looks very much like its old self. Numbers have increased, form rooms have been changed, the library has moved, the Hall has become a dining hall, the book room has reached the topmost storey, and an old tradition, the bun rush in the morning has ceased, to the benefit of Southwell shoppers. On the other hand the 1939 staff has returned, cricket and rugger fixtures have all restarted, the buses run frequently and caps and blazers are beginning to make the Southwell School boy look like his elder brother. And of course, Mr. Doy is still here. It is solid facts like these that give us confidence to face the future, to cope with forms for this and that, for meals, for milk, for coupons and for petrol, to dash off returns for numbers, ages, entries, exits, and the like, and still to feel that behind this mass of paper there is a school that has existed for nearly a thousand years, and one that faces the future confident in the support of its Old Boys and its Parents to meet the demands that a new Education Act make upon it.

The year under review has seen the re-establishment of Form I. for boys whose fitness for entry to the Cathedral Choir has been gauged by a singing test, and whose capacity to profit by a Grammar School education has been assessed by a written examination and interview. This high sounding phrase really means that in the future we shall have up to fifteen juniors who will no doubt add to the worries of the staff and prefects.

If in the future any parents, especially those who are Old Boys, wish to send their sons to the School, these boys must pass the Grammar School Admission Examination first. If they wish their sons to become boarders they have only to state this on the

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form provided by the County Authorities. The wisest course is for those contemplating sending their sons here to write to the School and ask for advice. We will be pleased to supply them with up to date information.

# School Notes.

#### THE GOVERNORS.

The names of the Governing Body are here published again so that all our readers may know who these responsible people are. Much vital work is done and many important decisions are made at the meetings held in the upper room at Mr. Metcalfe's office.

The Lord Bishop of the Diocese of Southwell

(Rt. Rev. F. Russell Barry, D.S.O., D.D.).

The Provost of Southwell

(Very Rev. H. C. L. Heywood, M.A.).

Alderman C. G. Caudwell, J.P.

W. A. James, Esq. Alderman L. W. A. White.

The Ven. Archdeacon J. P. Hales, D.S.O., O.B.E., T.D., M.A.

Reverend Canon R. F. Wilkinson, M.A.

Alfred G. Merryweather, Esq., I.P.

G. S. Kirkby, Esq.

A. Straw, Esq., J.P. Reverend H. C. D. Butler.

Professor H. Cotton, M.B.E., D.Sc., A.M.I.E.E., F.R.Met.S. Reverend Canon A. D. Allen, M.A.

We regret to announce the death of the Reverend H. C. D.

Butler during the year.

Changes on the Board of Governors during the year:

Colonel Sir William Starkey, Bart., D.L., J.P., appointed to succeed Mr. W. A. James.

Reverend Canon L. S. Hawkes, M.A., appointed to succeed Canon Wilkinson.

Reverend D. N. Allenby, S.S.M., appointed to succeed the Reverend Butler.

Since the last issue of the School Magazine there have been many changes. The debt the school owed to Bishop Mosley will always be remembered and has been mentioned elsewhere. Bishop Mosley was a very great friend of the school, a believer in its great traditions and one who saw in it possibilities for the future.

Another to whom the school was in debt is Provost Conybeare, who took the keenest interest in all the doings of the school, was most helpful in his advice and gave unstintingly of his time to the furtherance of its welfare. It will be remembered that he was already on the Board when Mr. Matthews was appointed Headmaster. It is of interest to know that both he and Mr. Matthews retired in the same year.

There is no one who has a greater knowledge of the history and traditions of the school than Mr. James, whose book, "Southwell Schools," is on the School Library shelves. Many things of historical interest have been presented to the school by him. He has been a most active and useful member of committees and it is a great loss to the Governing Body that his representation had to cease this year. We are sure that this will not mean the loss of his advice, interest, and assistance in the years to come.

The school has indeed been fortunate in those who have come to take the place of these old friends. Bishop Barry, whose address to the school at the Prize-Giving appears elsewhere, has taken up the cause of the school in the real fight to preserve the best of its traditions in a new educational era. Those who know the brilliance of his writings and who have been stirred by his sermons in the Minster and over the wireless, know what a great force has been enlisted on behalf of the school. As Vice-Chairman, Provost Heywood has assumed responsibility for the executive side of the work, his vitality, knowledge of affairs, independence of thought, and critical appreciation of all matters relating to the conduct of the affairs of the school are invaluable at this moment in the school's history. We welcome, too, Professor Cotton, who is interested in the school for many years as a father of one of its boys, as a lecturer to many Old Boys at the University, and frequent visitor to the school, Sir William Starkey so closely connected with Southwell, the Reverend Canon Hawkes so well informed about vital matters under the Education Act, and the Reverend D. N. Allenby, of Averham, whom we know is deeply interested in the school.

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# STAFF.

With this number of the Southwellian we welcome the new Headmaster. At the end of his first year of office he needs no introduction, but as it is largely the purpose of a School Magazine to provide a record, we add a few details of his career.

Mr. Rushby Smith was born at High Wycombe; later he became a chorister at Magdalen College, Oxford, under Dr. Varley Roberts, and won an exhibition at Magdalen College School. He went up to the University, graduating from St. Edmund Hall. Here he became Captain of Boats and President of the I.R.C. He joined the staff of the Minster Grammar School in 1020 after a period as Assistant at Bedford School. In 1032 he left for Coatham School, Redcar, where he remained for many years. His last post was that of a Senior Master at Hastings Grammar School. He has had a varied teaching experience in many Schools and he has held posts of Scoutmaster, A.T.C. Officer, Rugger and Swimming Coach, Producer of Dramatic Works among others.

It is of interest to record that he once took the part of Dick Dudgeon for the Middlesborough Little Theatre Company.

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To Mrs. Rushby Smith, who has always put in an enormous amount of work both for the Boarders and the School in general, we extend every good wish for a happy life at Southwell. We are also very pleased to welcome her Mother and Father and Sister from Holland. It is sufficient to say that they lived in the battle area around Arnhem. We congratulate—

Mr. and Mrs. Guy Newberry on the birth of a daughter,

Veronica Mary.

Mr. and Mrs. F. J. Winn on the birth of a daughter, Patricia

Margaret Jefferson.

Miss Betty Suckling and Mr. Percy Yates on their marriage on August 27th. We wish them both the best of fortune.

Mr. A. H. Crafts and Mrs. Lurie left the staff during the year. Mr. Crafts to take up a post at Newark Magnus, and Mrs. Lurie to join her husband across the Atlantic. We wish them well. Mr. A. D. Clelland left in February.

We welcome back after many years of war service Mr. J. K. Ball, Mr. P. A. Yates, Mr. G. Thomas. Mr. T. A. Rose returned for a few weeks. but left as he was unable to obtain a house.

We welcome to the school Miss E. Gibson as Art Mistress and also the Form Mistress of the new Form I.; Mr Winn, who takes Mr. Rose's place as Science Master for Chemistry and Biology, and Mr. S. W. Pulford, who becomes responsible for most of the Mathematics and Physics.

It is with great regret that we have to announce the death of George Thomas Francis during the Summer Term. Mr. Francis was appointed Music Master of the School in 1929. As Rector Chori he was known to many boys of the School. His exceptional qualities as organist and composer have been recognised by all who either heard him play or listened to the Choristers singing his music. He was a most human personality, an idealist, temperamental he lived a life of dedication to the beautiful in music. We extend our sympathy to Mrs. Francis and family.

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# THE SCHOOL.

A Model Exhibition held in December realised £5 28, 11d, for

the International School Fund.

A Concert of Music with old instruments was given in the School Hall in February by Cecily Arnold, E. Marshall Johnson and Beatrix Clare. This was a great success. It was difficult to control the crowd of people interested in the lute and its family, the harpsichord, the Viola da Gamba and other instruments. The playing of the instruments was exceptionally finished and the members of the Trio made the performance an intimate hour with old friends. We hope they will come again.

During the year the Sixth Form have been privileged to be addressed by Professor Cotton, the Warden of Kelham, Mr. John Caudwell and Mr. Ewin. We are most grateful for their kindness in coming to visit us. We must also thank Mr. John Caudwell for showing the Form round the mills at Southwell, a most interesting experience. A visit to Kelham was also organised and we are indebted to the Warden and members of the College for their hearty welcome and a very interesting afternoon.

A concert was held in the School Hall at the end of March. A collection of £1 18s. 2d. was sent to the International School Fund. The concert was arranged for boys, parents and friends and was a small beginning of what we hope will become as well

established an institution as the School Play.

In November the Provost gave the address at the School Memorial Service for those who fell in two world wars. On other occasions we are greatly in his debt for special services for the School held in the Minster.

## EXAMINATIONS.

We congratulate the following on their successes in the School Certificate Examination, July, 1945:

D. B. Doxey, J. K. Hanson, J. R. Harriss, C. H. Johnson, M. M. Johnson, G. B. Mairs, K. Pacey, A. Pescott-Day,

S. Wood, D. T. Woodcock.

"A's" denoting distinctions were obtained by Doxey in French; Harriss in Art; C. Johnson in English Literature, French and Mathematics; M. Johnson in English Language, History and French: Mairs in Mathematics; Pescott-Day in English Literature, Geography, French and Mathematics; Wood in French; Woodcock in French and Mathematics.

We congratulate the following who obtained their School Certificates in December, 1945:

R. E. Bonham, R. W. H. Henton, A. W. Rogers.

D. B. Doxey and W. H. Gibson passed in special supplementary subjects.

"A's" were obtained by Henton in General Science; and by Rogers in French, Geography and Mathematics.

We congratulate the following on their successes in the School Certificate Examination, July 1946:

J. H. Barber, J. T. Clarke, W. D. Cope, J. Garfield, P. E. Harrison, D. R. Inger, P. B. Pritchard, J. T. Pykett, R. V. Stratford, J. J. Watts.

"A's" were obtained by Pritchard and Watts in French.

We also congratulate J. A. Gibson, who obtained his Higher School Certificate in July with an "A" in Physics.

3	HO	OL	NUN	IBERS.

		D	ay-boys.	Boarders	Total
Autumn Term, 1945	1000		93	29	122
Spring Term, 1946			98	30	128
Summer Term, 1946			95	30	125

LEAVERS DURING	THE YEAR			
_ Nanontakia an	Date.	Form.	Boarder	or Day-boy.
Bonham, R. E.	20-11-45	V.	Boarder.	Prefect and
				Rugger colours.
Henton, R. W. H.	20-11-45	V.	Boarder.	
Soulsby, M. H.	10- 1-46	III.	Day-boy.	ining. Incom
Prescott-Day, A.	16- 2-46	VI.	Boarder.	Prefect.
Spalding, C. M.	4- 4-46	IV.	Day-boy.	Manager of States
Hebblethwaite, P.	4- 4-46	V.	Day-boy.	
Griffin, R.	8- 6-46	R.	Day-boy.	
Gibson, J. A.	27- 7-46	VI.	Day-boy.	Head boy, and
THE RESIDENCE AND ADDRESS OF THE PARTY OF TH		· Want		Captain of
				Rugger and
				Cricket Teams.
Wood, S.	27- 7-46	VI.	Boarder.	Prefect.
Mairs, G. B.	27- 7-46	VI.	Boarder.	Prefect and
				Rugger colours.
Bevell, W. F.	27- 7-46	V.	Day-boy.	0015
Shaw, C. R.	27- 7-46	V.	Day-boy.	
Woodcock, R.	27- 7-46	IV.	Day-boy.	
Marshall, A. W. S.	27- 7-46	R.	Day-boy.	
Pacey, K.	27- 7-46	VI.	Day-boy.	Rugger colours.
Cope, W. D.	27- 7-46	V.	Boarder.	
Clarke, J. T.	27- 7-46	V.	Boarder.	
Pykett, J. T.	27- 7-46	V.	Boarder.	Rugger and
				Cricket colours.
Clay, D.	27- 7-46	IV.	Day-boy.	
Lewis, J. M. W.	27- 7-46	III.	Day-boy.	

# Speech Day, 1945.

An informal ceremony was held in the School Hall on December 20th, when the prizes were distributed by Mrs. Heywood, the wife of the Provost. The Bishop of Southwell was in the chair and gave the address. The Provost and members of the Governing Body supported the Bishop.

In his report the Headmaster stated that during one term he had learned how much the School owed to Mr. Matthews' guidance and courageous confidence in the future. In referring to the work of the School, he stated that it had not been directly affected by war conditions, but that the retirement of Mr. Matthews, staff changes and the Education Act had caused more than a little concern. The advantage of the present site of the School was referred to; the need for up to date equipment stressed and the School complimented on a particularly good result in the School Certificate Examination.

The Headmaster emphasised the importance of the maintenance of a staff not only qualified and competent but also

capable of inspiring enthusiasm and right conduct by their example. In this respect the School had been fortunate during the war years, and were preparing to welcome back the permanent members of the staff returning from war service. Mr. Doy was complimented by the Headmaster on the achievement of twentyfive years unbroken record of successes in Mathematics in the School Certificate Examination.

The activities of the year under review were referred to and special mention was made of the very fine record of Flight Lieutenant Cook, D.S.O., D.F.C., D.F.M.

## THE ADDRESS OF THE BISHOP OF SOUTHWELL.

The Bishop caused laughs at the outset of his address by saying that the speech on such an occasion was one of the ways in which the scholars were trained in discipline and patience.

He congratulated the School on the excellent work done and expressed the gratitude of the School and the Governors to the Staff for their splendid and devoted work. The scholars were fortunate in having real prizes instead of pieces of paper that were something like the post war credits. (Laughter).

# NEW HEAD WELCOMED.

He then extended a cordial welcome to the new Headmaster and Mrs. Rushby Smith. Mr. Rushby Smith, he said, had known the School in various capacities for many years, and he came back to them now to lead it forward at a very difficult transitional period.

They thought with gratitude of Mr. and Mrs. Matthews for all they did for the School, which they kept going so effectively and strongly through all the extremely difficult wartime years.

The School had now got to find its right place within the national educational system. Under Mr. Butler's Act this country was committed to far-reaching new creative experiments in the educational field. The whole nation was involved, and the whole nation must co-operate.

There was a great tradition in the English public life that foreign policy stood above party, and he devoutly hoped that might be the case too with educational policy, because if once they allowed education to become bedevilled by party politics it would be the beginning of the end. He ventured to think it was a matter of real urgency that that should be kept steadily in mind.

#### INDEPENDENCE.

Education must be the function of the whole community. It must to a large extent reflect the ideals and aspirations of the whole community at any given time, but on the other hand it was equally important to keep steadily before them the fact that education was only making its full contribution to community life if it was also keeping alive constructive criticism. Therefore nothing could be more disastrous for education itself or the community than that it should be unduly standardised or

regulated.

He believed one of the best contributions that could be made to the national life and national education was that they should try to preserve wherever possible independence in the educational field. He thought it would be a calamity if all schools were of the same type, or if all schools came under the same standardised control. Therefore it was no lack of desire to serve the nationwide system, but rather a recognition of the way in which the most effective contribution could be made, if the people concerned with any given school were anxious to retain in some measure of independence for it, and so that it might discharge its really creative function.

MORALLY STERILISING.

"Nothing could be more morally sterilising to this country." he declared emphatically, "than that it should develop a totalitarian mentality in which we could just assume some anonymous body of people, whether at Whithall or somewhere else, will do everything for us and tell us exactly what we have to do. I feel that very strongly, and though I am aware it might not be always popular to say it I believe it to be true, and therefore I make bold to say it."

The boys there, he went on, had almost the oldest, if not the oldest School in the country, with a tradition running back for the better part of a thousand years. They had inherited that great tradition, and now they, in collaboration with the staff and the governing body, had got to translate that tradition into new form and carry it forward in the new situation created by the

Education Act and bring it into the national system.

Through those thousand years the dominant fact in the life of the School had been the Minster. Now they had to go forward into a new kind of future, but with the Minster still the dominant fact. He thought that meant that if the School was to justify itself and play its part and make the contribution asked of it, it had to build up through the School life a really Christian interpretation of the meaning of life. Nobody else could do it for them. The framework, background and general system could be supplied, but only they themselves could really do it. That was to say they had to know what to look forward to.

FUTURE OF THE SCHOOL.

The whole future of the School under the new Act was still a matter for negotiation. They might be assured it was a matter of very anxious thought and concern both to himself and to the governing body. There was a very great store of active goodwill on the part of the county Education Authority, who almost went out of their way to share their desire that the School should continue to maintain its characteristics and tradition and maintain the status technically called an aided School, retaining such measure of management in its own life as possible. And at the

Ministry the officials had gone out of their way to give them help and advice, and they would do everything possible on their side to enable them to carry out their desire.

He pointed out that much depended on financial considerations. A heavy financial outlay would be involved, probably to take a conservative estimate, not less than £25,000. The whole diocese was concerned in this, but the decisive factor in the end must be the enthusiasm of the people of Southwell and the sacrifice they were prepared to make. There would have to be a very great effort in the next five or ten years.

He felt one ought to take that early opportunity of saying that if the effort was to be carried through it must depend at least

50 per cent. on the generosity of local support.

The Bishop concluded with Christmas wishes to the School

and everyone present.

After the presentation of the prizes, Professor Cotton, of University College, Nottingham, expressed the thanks of the School to Mrs. Heywood.

THE PRIZE LIST.

Sixth Form Prizes: Mathematics and French, P. Hinde; Science and English, J. Gibson.

Prizes for School Certificate Examination: C. H. Johnson, A. Pescott-Day, M. M. Johnson.

Canon Glaister's Prizes for English Literature: C. H. Johnson,

A. Pescott-Day.
Prizes for French: C. H. Johnson, M. M Johnson Prizes for Mathematics: A. Rogers, G. B. Mairs.

Prizes for Science: C. H. Johnson, S. Wood.

School Certificates: D. B. Doxey, J. K. Hanson, J. R. Harris, C. H. Johnson, M. M. Johnson, G. B. Mairs, K. Pacey, A. Pescott-Day, S. Wood, D. T. Woodcock.

Form Prizes: R, P. B. Pritchard, P. E. Harrison, W. D. Cope; 4, G. Gibson, A. Bradley, D. M. Bowes;

3, J. R. Cope, P. J. Barker, H. Brookfield; 2, G. H. Roach, J. M. Gough, P. W. Pickup. Starkey Prize (value £2 10s.): C. H. Johnson.

Starkey Scholarship (value £10): J. A. Gibson.

# Books Added to the School Library.

"Valiant Dust," by P. C. Wren.

"History of British Postage Stamps," by T. Todd.

"British Railways," by A. Elton.

"English Cricket," by N. Cardus.

"English Inns," by T. Burke.

"The Bullymung Pit," by M. Blomefield.

"William the Showman," by R. Crompton.

History Geography English and Science, and may

History, Geography, English and Science, and many other Reference books.

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# Reginald Matthews, Headmaster 1919-1945

To write a true appreciation of Reginald Matthews as Headmaster of Southwell Grammar School is far from an easy task, as I know that he would deprecate being thanked for doing which he considered was merely his duty, and would rather rest content to let his efforts be judged by the worth and character of those who came under his influence and by the high regard in which the School was held during his long tenure of office. Also, I have not the gift of words to express adequately my personal gratitude to him, nor to state briefly the enormous debt that the School owes to him.

Mr. Matthews came to Southwell in 1919, the first layman to be appointed to a post which had been held by ordained members of the Church of England for well nigh 1,000 years. That in itself was making history, but I would add further that he had to replace the Rev. J. S. Wright, who had ruled the destinies of the School for many years and had established a tradition of sound learning and a high standard of moral discpline whch was recognised by all who came in contact with any Old Southwellian. In selecting Mr. Matthews from a list of 130 applicants, the Governors showed remarkable foresight which has been more than amply justified in the years that were to follow. During his Headmastership he had to face what, to a less capable man, would have been a major disaster. In the period when many schools were feeling the effects of the slump which followed the first world war, it appeared that Southwell might lose its Grammar School, but Mr. Matthews, largely by his own efforts, averted this crisis and by strenuous endeavour and selfsacrifice, ensured our continuance and stayed on to leave to his successor a School whose high traditions were more than maintained and whose sphere of influence had considerably increased. Few people realise the anxious times we passed through then, but those of us who knew our Headmaster, never for a moment doubted that his courage and devotion would "steer the ship safely into port."

As a schoolmaster, he had unusual ability to arouse and maintain the enthusiasm of those who were fortunate enough to be instructed by him, and his wide knowledge and affection for all that was best in literature made a lasting impression which has enriched the lives of many Old Southwellians. As a disciplinarian, his broad-minded attitude towards and ready sympathy with offenders often led him to temper justice with mercy, but he never failed to punish with severity all those who transgressed the canons of good taste, truthfulness or morality. Many a boy has reason to thank him for a stern lesson and much good advice, and that gratitude has grown to an affection which becomes more pronounced as the years go by.

His great love of music and his outstanding ability as an amateur actor added tremendously to the education of the School, and provided entertainment of the highest order for the residents of the town. A deeply religious man, in the truest sense, his example to many generations of boys must have had an effect that will be felt not only in Southwell, but throughout the County of Nottinghamshire, and even further afield. To him, education was the development of all that is good and beautiful in the lives of men and the promotion of a desire to serve humbly the best interests of mankind.

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In all his activities, in his anxieties and in his triumphs, he had a ready, sympathetic and capable help-meet in Mrs. Matthews, for whom all Old Boys, particularly boarders, have a deep affection which reflects the debt they owe for her unsparing efforts for their welfare during the impressionable years of their school life.

May I be allowed to conclude with a personal note? I worked with Reginald Matthews for a quarter of a century, and a truer friend or wiser counseller I shall never meet. To him, I owe much of the appreciation of the beautiful in life, the significance of true religion, the joys that spring from simple things and the example of service to my fellow-man.

D. H. D.

# The School Plays.

On Wednesday, December 19th, 1945, the Minster Grammar School Players were privileged to perform two "Little Plays of St. Francis" before the Great Screen in the Minster. There two plays by Laurence Housman, "Sister Gold," and "Brother Wolf" were given as a part of an act of worship. The Provost, the Very Rev. H. C. L. Heywood, explained the significance of this act before the plays started and the Choristers sang carols during the intervals. The collection proceeds were given to the Forward Movement.

This was the first occasion on which the School Players had acted in the Minster. It was a remarkable experience. The magnificent architectural setting emphasised by discreet lighting gave the plays a superb background. It was unfortunate that it was impossible to obtain a platform, and this remained the only drawback. The parts were entirely taken by boys.

The successful portrayal of Laurence Housman's conception of St. Francis makes the performance of any of these plays one of real difficulty for the actor. M. M. Johnson was too tall for the part, but he achieved that peculiar quality of radiant happiness and that appearance of inner calm which the part of St. Francis demands. Many people were deeply impressed by his performance. Brother Juniper, that delightful but foolish member of

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the company so much beloved by St. Francis was played by C. Johnson. The latter, unlike St. Francis, was too small for the part, but his voice, gesture, facial expression and movement were most convincing; one could almost hear him thinking.

In "Sister Gold" the three men might well have come straight from "Sherwood Forest"; as men of Nottinghamshire they gave a local touch to the Italian scene, but fully in keeping with its meaning. S. Wood, who played the Miser, was rather inaudible, but he gave the right amount of emotional reaction.

G. Mairs looked fine as Lupo in Brother Wolf. This is a difficult part. It is not easy to account for the conversion of Lupo. The play has a well marked climax and more dramatic force than Sister Gold. The conflict between Lupo and St. Francis requires more than an earthquake to be resolved. Mairs gave a convincing interpretation of the part. Of the robbers, Shepperson as Guiseppe was well cast; the other robbers growled fiercely enough.

There were many lovely moments during these plays, the progress of St. Francis up to the High Altar followed by the limping Miser while the Choristers sang the St. Francis Carol, was perhaps the most memorable.

The programme was as follows:—

#### "SISTER GOLD." Cost in order of appearan

	Ci	12 II	1 010	Tel	01 2	appea		ice:—
St. Francis	-	-	-		-	-		Malcolm Johnson.
Juniper -	-	-		-	× =	-		Charles Johnson.
Goat-Boy		-	-	-		-	-	Richard Cope.
1st Robber		-	-	-	-	-	-	- Eric Bust.
and "	-	-	-	-				- John Siddons.
210		-	-	-	-	-	-	Peter Harrison.
Miser " -	-		-	-	-	-	-	Stanley Wood.

Scene—A hillside road leading into a forest. Carols under the direction of Capt. G. T. Francis, Rector Chori.

# "BROTHER WOLF."

		Cast	m	order	of	appe	ara	nce:—
Guiseppe Bartol	-	-	-		-	12	**	Ian Shepperson.
Bartol	-	-	-	-	_	-	4	Peter Pritchard.
Bastiano		1	-	Total Service	1	0.0	-	- John Pykett.
Cecco		-		-	-	-		Roy Stratford.
Lupo	-	-	-	01-111	-	12/10	2	0 1 35 .
Juniper	-	1 -1	-	-	-	112	-	Charles Johnson.
St. Francis	-	-			-	-		Malcolm Johnson.
Scene—A	r	ocky	de	file, g	loo	my a	ind	precipitous.
Lighting	E	auipi	ne	nt—b	v S	Strang	1 1	Electric, London.
~		7 4		~	-			

Costumes—by N. Smith, Nottingham. Wigs-" Bert," London.

# Rugby Football Report.

Most of this season has been spent in trying to find a centre triangle that would give anything like satisfactory results. We started this season with the usual trial game against the Old Boys. We lost by the narrow margin of three points after a very keen game which not only surprised the Old Boys, but gave the school team that confidence which they had lacked during practice games.

We were very unfortunate throughout the season with regard to injuries, and it was not until the end of the season that we

were able to field a full team.

During the first term, we succeeded in beating Magnus and Barrow, but lost to the much more experienced and heavier teams of Pavement and Bridgford. A very depleted side lost to Mellish at Nottingham, but in the return game at Southwell, with a full team, we managed to reverse the decision.

The second term brought the usual cancellation of games owing to the unfit state of the ground, but we managed to beat Magnus and with the help of the staff, nearly held a strong Old

Boys XV. before bad weather ended the season.

Of the individual players the following were awarded colours:

I. A. Gibson did very well as Captain and set a very excellent example to the forwards with his sheer determination and hard work. Wing Forward is definitely his position.

J. GARFIELD, the hooker, worked well throughout the season and fully earned his colours. As this season's Captain, he should

be a very great help to the team.

J. T. PYKETT proved to be one of the best "Stand Offs" we have had for some time. He tried very hard to keep his centres on the move all the time and in defence his kicking was always

K. PACEY. A very steady Full Back, whose tackling was a delight to watch. If he could improve his kicking he would be a very

good player.

R. E. Bonham. A centre, who never gave up trying, even when injured. He was a great inspiration to the junior members of the team, and it was a great pity he was not able to finish the season with us.

G. B. Mairs. A moderately fast wing, who at times was not used to full advantage. In his first game as Wing Three

for the school he scored four tries.

Of the rest of the team, Gibson, W., and Johnson played well at the base of the scrum. Woodcock, Phillips, Wood and Barber did noble work in the scrum itself, while Griffin, towards the end of the season, played quite a sound game at Wing Three.

As a team the wing forwards were too liable to get off-side and at times the scrum was far too slow in following up. They also lacked a certain amount of cohesion which we hope to put

right this season. The threes were not too bad on a whole, but the centres lost many points by not making use of their Wings.

The Junior team did not play together too well, but Johnson (Captain), Harrison and Stratford deserve mention amongst the threes, as do Cope and Stevens in the scrum.

#### RESULTS.

1st XV.—Played 12, Won 6, Lost 6. Points For 143. Against 121. 2nd XV.—Played 3, Won 1, Lost 2. Points For 39. Against 29.

The first team was usually:

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K. Pacey; G. B. Mairs, R. E. Bonham, Griffin, Hanson; J. T. Pykett, W. Gibson; Woodcock, J. Garfield, Barber, Phillips, Hebblethwaite, Wood, Foster, J. A. Gibson (Capt.). As seven of the team are available this term, we look forward

to an interesting season.

	F.	A.	
Old Boys	12	15	Lost
High Pavement 2nd XV.	3	17	Lost
Humphrey Perkins	17	3	Won
West Bridgford 2nd XV.	Ó	14	Lost
Magnus 2nd XV.	19	3	Won
High Pavement 2nd XV.	3	14	Lost
Magnus 2nd XV.	36	0	Won
Humphrey Perkins	31	0	Won
Henry Mellish 2nd XV.	0	32	Lost
Henry Mellish 2nd XV.	32	3	Won
Magnus 2nd XV.	14	11	Won
Old Boys	14	9	Lost
"A" XV.		Aura are	
Magnus Colts	8	21	Lost
West Bridgford u. 14	31	0	Won
Magnus Colts	0	8	Lost

# Cricket, 1946.

From many points of view the season may be regarded as very successful. Indeed had we enjoyed a little more providential treatment it might well have been outstanding. In a summer which is more than likely to go down in meteorological history as a season of abnormally heavy and persistent rain and lack of sunshine, we may consider ourselves fortunate that we were able to play all our matches, though against Magnus the start had to be delayed and a new wicket off the square had to be prepared. On the whole, however, the wicket and outfield were in good shape, thanks to the efforts of Mr. Whysall, our groundsman.

The great weakness of an otherwise well-balanced side was fielding. This fault was much in evidence during the early part of the season, notably against Nottingham High School, West Bridgford and Magnus. Dropped catches in particular and poor fielding generally undoubtedly contributed to the defeats sustained in Nottingham and Newark. In this connection mention must be made of the excellent fielding of Pykett; he set the remainder of the side a very fine standard. Next year's eleven must realise the importance of this aspect of cricket. The misfortunes and disasters of 1946 must never be repeated.

J. A. Gibson, the captain, had a good season, and much of the team's success may be attributed to his intelligent handling of the side and his own personal example. He was top scorer with 261 runs, including 61 against Humphrey Perkins at home, and 50 away, and as a wicket-keeper he put in some very sound work,

obtaining 6 catches.

Pykett again proved his worth as an opening bat. He was second in the batting list with 100 runs. Though essentially a defensive player, his contributions in the opening stages of each game were very valuable. Wood, who usually partnered Pykett, rendered useful if not stylish assistance. Ward, who came third on the list, is a player who improved considerably as the season progressed. He should make a good opening bat next year, as well as being one of the eleven's bowlers. Unfortunately his play at the moment is marred by rather indifferent fielding. Gibson, W., our most stylish batsman, had a disappointing season. He has great possibilities both as a bat and a bowler, and we anticipate some very useful contributions next year.

The bowling side of the team was well served by Woodcock, Inger, Stratford, Gibson, W., and Ward. Inger and Stratford deserve special mention for very consistent performances. In passing, one may note that against Humphrey Perkins, the former obtained 4 wickets for 1 run. As all these members should be available next year, there should be no lack of "punch."

The resumption of many old fixtures, particularly the Staff and Old Boys matches after a lapse of many years, were some of the pleasing features in an attractive programme. On the whole a good season characterised by excellent team-spirit and keenness.

The Juniors fared less well. Out of five games played, one only was won and one drawn. Though analyses of their matches make dismal reading, it is pleasing to note that the strong playing of Gibson, G., Bell, R., and Bell, J., is full of promise, and in time should prove useful members of the First XI.

House matches were interesting rather than exciting. This year the cup was won by "Booth."

The following played for the First XI.: Gibson, J., Pykett, Wood, Gibson, W., Ward, Woodcock, Inger, Stratford, Barber, Johnson, C., Mairs, Bell, J., and Gibson, G.

Colours were awarded to: Gibson, J., Gibson, W.,

Woodcock, Inger, Stratford, Ward and Pykett.

	1946	AVERAG	ES.		and the
BATTING.	Total runs.	No. of innings.	Times not out.	Highest in one ins.	Av.
J. A. Gibson	216	10	0	61	21.6
Wood	60	6	1	20	12.0
J. T. Pykett	100	9	0	33	11.11
E. Ward	79	9	0	29	8.78
W. H. Gibson	65	10	0	17	6.50
Bowling.					
D **** 1 1	Overs.	Maidens.	Runs.	Wickets	Av.
D. T. Woodcock	51.4	15	123	26	4.73
D. Inger	36.2	7	73	14	5.21
R. V. Stratford	51.0	10	110	18	6.11
W. H. Gibson	63.7	15	142	21	6.76
E. Ward	20.0	5	46	6	7.67

Catches: J. A. Gibson 6, D. T. Woodcock 3, Bell, Barber, D. Inger, R. V. Stratford 2 each.

# A Chinaman's Views on Soccer.

The English have a funny game, I think that Soccer is its name; The aim of this, I understood, Was to pass a ball between bits of wood.

The players dashed right up the field, And then some men were nearly killed. But one man was quite undismayed, While up and down the pitch he strayed.

He dodged across from side to side. While on a smallish whistle tried To play a little tune, I thought, Whenever a man the ball had caught.

And all through this one man remained Right through the game all unexplained; Between the two thick bars of wood He calmly through the battle had stood.

The ball between the sticks had passed: A whistle blew, the game at last Had finished as I thought it would, With the ball between the bits of wood. R. Bell, Form Remove.

# Athletic Sports.

A start was made in March with the running of the crosscountry finals on a very cold and windy afternoon. As was expected, R. Stratford retained the cup for another year. The walking race was won by Wood in the good time of 1 hour 101 minutes, not very far behind the record set up by Hepworth.

Mairs and Siddons won the respective miles, the senior in 5 minutes 5 seconds, and the junior in 5 minutes 41 seconds. Strangely enough, these two went on to win the respective

Victor Ludori

Of the other events, most of the heats were run off on a very fine day in the midst of summer exams., and so we came to Sports Day. Would it rain?—the glass said not, but Mr. Thomas wasn't so sure. Well, it didn't, and we managed to run off the finals. Thomas regained the House Cup with 97 points, with Booths as runner-up with 75 points; Grays were well behind with

At the close of the Sports, the cups were presented by Mrs. Caudwell, who said that the school sports day was one of the events of the year in Southwell, aid that she was glad to see so

many people at the first post-war gathering.

The cups were won as follows:

Cross Country: R. V. Stratford.

One Mile: G. B. Mairs.

Senior Victor Ludorum: G. B. Mairs. Junior Victor Ludorum: J. Siddons.

Walking Race Cup: S. Wood.

Best All-Rounder: J. A. Gibson, Capt. 1st XV., Capt. 1st XI.

House Rugger Cup: Booths. Thomas. Sports Cup: Booths. Cricket Cup:

Mairs won the Senior Victor Ludorum with a fine total of 26 points, the runners-up being Stratford and Woodcock having 8 points. Siddons, who won the Junior Ludorum had 17 points, followed by Gough with 14 points.

Booths won the tug-of-war after a gruelling third pull, very

much to the delight of the junior members of the House.

The detailed results were as follows: Long Jump (Open).—1, Mairs (T); 2, Woodcock (B); 3, Johnson

(B). 17ft. 8in. 100 YARDS (under 121).—1, Ball (T); 2, Galbraith (B); 3, Parkin

100 Yards (Open).-1, Mairs (T); 2, Woodcock (B); 3, Phillips (B).  $11^3/_5$  secs.

100 YARDS (121 to 141).-1, Brookfield (B); 2, Gough (B); 3, Siddons (T).

High Jump (Open).—1, Mairs (T); 2, Foster (B) and Johnson (B) equal. 4ft. 8ins.

220 Yards (under  $12\frac{1}{2}$ ).—1, Galbraith (B); 2, Ball (T); 3, Waters (G).

FOOTBALL RACE (12\frac{1}{2} to 14\frac{1}{2}).—1, Gough (B); 2, Gibson (T); 3, Coldham (G).

440 YARDS (Open).—1, Mairs (T); 2 Stratford (G); 3, Barber (T).

HIGH JUMP (under 12½).—1, Waters (G); 2, Holland (G); 3, Wright (G).

120 HURDLES ( $12\frac{1}{2}$  to  $14\frac{1}{2}$ ).—1, Gough (B); 2, Gibson (T); 3, Kirk (T).

FOOTBALL RACE (Open)—1, W. Gibson (G); 2, Harrison (T); 3, Woodcock (G).

440 Yards (12½ to 14½).—1, Siddons (T); 2, Hallam (T); 3, Gough (B).

120 YARDS HURDLES (Open).—1, Mairs (T); 2, Harrison (T); 3, Johnson (B).

HIGH JUMP  $(12\frac{1}{2})$  to  $14\frac{1}{2}$ .—1, Dawes (T); 2, Gough (B); 3, Gibson (T).

POTATO RACE (under 12½).—1, Ball (T); 2, Galbraith (B); 3, Boon (T).

220 YARDS  $(12\frac{1}{2} \text{ to } 14\frac{1}{2})$ .—1, Siddons (T); 2, Hallam (T); 3, Gough (B).

220 Yards (Open).—1, Mairs (T); 2, Phillips (B); 3 Stratford (G). Potato Race (12\frac{1}{2} to 14\frac{1}{2}).—1, Siddons (T); 2, Main (B); 3, Coombes (G).

POTATO RACE (Open).—(49<sup>1</sup>/<sub>5</sub> secs), 1, Doxey (G); 2, Mairs (T);

3, Johnson (B). Long Jump (12 $\frac{1}{2}$  to 14 $\frac{1}{2}$ ).—1, Gibson (T); 2, Gough (B); 3, Siddons (T)

Relay (A).—1, Thomas; 2, Booths; 3, Gray. Relay (B).—1, Booths; 2, Thomas; 3, Gray. Relay (C).—1, Gray; 2, Booths; 3, Thomas.

Tug of War.—1, Booths; 2, Thomas; 3, Gray.

Cross-Country (Open).—1, Stratford (G); 2, Wood (T); 3,

CROSS-COUNTRY  $(12\frac{1}{2} \text{ to } 14\frac{1}{2})$ .—1, Edmans (G); 2 Coombes (G); 3, Cope (T).

Cross-Country (under 12½).—1 Galbraith (B); 2, Massey (B); 3, Boon (T).

One Mile (Open).—1, Mairs (T; 2, Wood (T); 3, Pacey (B).

One Mile (12½ to 14½). 1, Siddons (T); 2, Edmans (G); 3, Hooley (G).

880 Yards (Open).—1, Mairs (T); 2, Stratford (G); 3, Woodcock (B).

880 YARDS (12½ to 14½).—1, Siddons (T); 2, Bell (T); 3, Edmans (G).

Walking Race.—1, Wood (T); 2, Phillips (B); 3, Pykett (G). 440 Yards (under 12½).—1, Galbraith (B); 2, Massey (B); 3, Hind (B). CRICKET BALL (12½ to 14½).—1, Bell (B); 2, Gibson (T); 3, Dawes (T). 59 yards, o feet, 3 in.

CRICKET BALL (under 12½).—1 Waters (G); 2, Ball (T); 3, Hutchinson (B).

CRICKET BALL (Open).—1, W. Gibson (G); 2, Woodcock (G); 3, Foster (B). 74 yards 2 feet 11 ins.

# Scouts Report.

When we assembled in September, 1945, there was such a demand for a Scout troop, that it was decided to "re-embark"

after a lapse of some nine years.

By Christmas we had four patrols organised: Kestrels, Eagles, Kingfishers and Merlins. Parts of uniforms began to appear, and by St. George's Day we could muster fifteen whole outfits. By this time we had been joined by one or two more senior boys, and some of the juniors had already passed their 2nd Class.

During the Easter term, we had prepared the way for the camping season, with two week-end camps at Brinkley. The first camp breakfast was cooked in a snowstorm, so the 1946

camping season had a good send off.

Thanks to Messrs. Hannam and Hutchinson, we have been

able to get in quite a lot of useful camping this year.

At Whitsun, twenty-four highly excited boys made their way to see the Chief at Walesby. Although the weather was atrocious, most of the boys had an enjoyable time. On the Sunday we had a visit to the camp by the Head and Mrs. Rushby-Smith, Mr. and Mrs. Metcalfe and Judge Caporn, as well as entertaining the 1st Southwell Guides to dinner and tea. It was very encouraging to see so many parents at Walesby that week-end, and I think most of them were relieved to find "Little Johnny" still dry even by Tuesday evening.

Since then we have had a trip to Newstead, again accompanied by rain. Although the weather and the camera were

unfair, we enjoyed our day in the open.

In July, Dennis Clay went to a Jamboree in Sweden, and in August, Peter Pritchard represented Central Notts. at Beau-Desert, on the occasion of the first big post-war Jamboree to be held in this country.

To the end of the term, we arranged a combined hike with the Guides and walked to Oxton, Farnsfield, Halam and home. This time the weather behaved until we got home, and so did

the camera.

As it was more or less impossible to hold a summer camp this year, several small parties, each in charge of a patrol leader, spent a week or more at Mablethorpe. I hope they enjoyed themselves as much as we enjoyed having them.

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To those who may leave us, I hope you have valued this year's scouting, and we shall be only too pleased to see you at any future camps we hold, or we may even see you as a Scouter. I hope so, as there is plenty of work for you to do. Our best wishes go with you.

To those who are remaining, good Scouting, and plenty of it. Plans are already on hand for a survey tour in conjunction with the Geography Department, to be held in the Easter holidays. Also there is a Jamboree in Paris next year, and only First Class

Scouts will be allowed to go.

We start 1946-7 with a new patrol, and with a few new

faces, so give them a hand.

In conclusion, I would like to thank Patrol Leaders Gibson, W. H., Harriss, R., Pritchard, P. B., and Gibson, G. G. Also Secs. Harrison, Sherwin, Harriss, E.D., Clemence, and Scouts Wood and Gibson, J. A. Without their help during the past year, it would have been impossible to run so large a troop on my own.

Good Scouting, Skip.

# Swimming.

By Mr. P. A. YATES.

During the summer term just ended, swimming classes were held for the first time. Swimming was an out-of-school activity and was on a purely voluntary basis. It was encouraging to note that although attendance involved a return journey to Newark after school hours, the response was such that it was necessary to divide the boys into two parties, one attending on Tuesdays and one on Fridays. Several promising swimmers were discovered, notably Clarke and Waters; eight non-swimmers learned to swim, and four Scouts passed their first-class swimming test.

At the end of the term a swimming gala was held at the open air pool at Calverton. Cox was unfortunately unable to take part, but Waters did well, and special mention should also be made of the many beginners and near-beginners who, well-knowing that they would probably be unable to complete a length, nevertheless took the plunge (literally) at the deep end and made the attempt. An efficient life saving service prevented excessive casualties, although in one dramatic rescue, Phillips adopted the unorthodox technique of holding his victim firmly beneath the surface and towing him thus to the bank. The victim survived.

Cope senior added a contribution of his own. Whilst competing in the diving competition, he was foiled by the springboard and gave an excellent (tho' quite unrehearsed) imitation of a surprised and elderly matron falling into a vat of cold porridge. Otherwise the dive was excellent

Next year a much earlier start will be made, and it is hoped that our numbers will be doubled. Both travel and admission to baths is free. It's up to you.

# The Brains Trust.

At the end of the Easter Term, the Sixth Form organised a Brains Trust, for the diversion, if not to increase the knowledge, of the rest of the School. A panel of Sixth Formers was selected, W. Gibson was made question-master, and suitable questions were invited from the School. The response was excellent, and soon we had far more questions than could be dealt with in the hour and a half at our disposal.

For the "brains" on the platform it was not a particularly pleasant hour and a half. After all, we were not university graduates, and some of our questioners were, which placed us rather at a disadvantage. Also, one received the impression that some of the questioners knew the answers already, and that others neither knew nor cared, but hoped that we did not either. Our opinions were solicited on such varying subjects as the possible mass-migration of the yellow races and the value of Saturday morning school.

We only hope that the audience went away considerably enlightened.

M. M. Johnson.

# The Model Exhibition.

Last year a model exhibition was held in the Old Library of the Grammar School in aid of the International Schools Fund. There was a great variety of models, some of them exceptionally well made. A fretwork Noah's Ark, made by Mr. Doy, was perhaps the most attractive model in the exhibition. An electric railway, laid out on two tables, was kept working the whole of the afternoon by one or two operators, and this appealed to the parents and grown-ups just as much as the boys. There was a good variety of rolling stock, and the little locomotive performed very well indeed, in spite of numerous spectacular crashes and derailings. The points system was rather complicated and the operators had to keep their wits about them all the afternoon. Another working locomotive, made of wood, except for the motor, was also on show.

A fine model of a racing yacht, made by Mr. Nuttal, was lent for exhibition. Graceful lines and perfect detail made it one of the outstanding models present. As a racing model, we have been told it has been quite successful. Another model, of a medieval galleon, was also on view.

Solid scale models of aircraft formed a large proportion of the models made by the boys, and among the best of these was a model of a bomber made by Cope. Another model 'plane of futurist design was also on view.

Oil.

Oil in England? It seems a far cry from the Texan oilfields to the English village, but near Eakring, on our very doorstep, lies the biggest and most productive of our newly-found native fields.

Little wonder that we were more than interested, and so, after arrangement with the powers that be, thirty-two seniors embussed on Friday, 20th of July, 1946, to become the first purely civilian party to be conducted over this war-time "hush-hush" area.

Fortunately, the party included a guide, for we, steeped in the motion picture tradition of towering derricks, could never have believed that the quiet drive off the main road, with its white wooden gates and post and rail fence, led to the nerve centre of British oil.

We were met by the production manager and his assistant, who conducted the tour throughout, and without more ado, crowded into a small office to hear the men behind all oil exploration, the geologists, tell the story from the beginning. This is no place for details, however interesting they may be, so suffice it is to say that in the first stages a narrow hole is drilled to fantastic depths and the core of this is brought to the surface for inspection by the technician. We saw these cores laid out on racks in a long shed, and heard a little of the story of the various rocks they show to be under the fields and woods of this area.

Aboard the bus again, we climbed Dukes Hill to see a typical well at close quarters, and to have a panoramic view over the field. Not a derrick, just a sea of quite small pumps with a large crank arm like so many donkeys nodding away, drawing up this precious fluid from the depths of the earth and pouring it into pipes which lead to the collecting station down below. No gangs of men either, for the pumps are electrically operated and controlled by time clocks. Just two busy workers whose job it is to keep the pipes clean by the insertion in the flowing oil of "go-devils," the passage of which ensures that the sides of every pipe are regularly scoured. The pumps are fairly close, the intervals being about 100 yards, but they do not work continuously, a regular and automatic rest enabling the oil to drain again into the bore hole.

From here we traced the line back to the collecting station, but paused en route to see something of special interest which a kind fate had decreed should take place on this very day.

Wells do eventually exhaust the supply of oil immediately around the bore pipe, and supplies from a little further afield are prevented from draining there by material around the area. This material is removed by blasting after previous drilling, and the operation provides one of the most interesting, and if the direction of the wind is not carefully noted, one of the dirtiest

scenes on the field. This was in progress when we arrived there and, keeping well upwind, we saw our first derrick and watched the skilful handling of clamps and machinery by a drilling crew. The derrick, despite its towering height, is entirely portable, as is the whole drilling outfit, and it all tucks away neatly on to trucks, being thus capable of speedy movement and erection wherever it may be needed.

A certain amount of purification is carried out at the collecting station, but refining is performed elsewhere, so our tour of the actual field itself ended here with a visit to the pumphouse,

which circulates the crude oil in the pipe system.

There was, however, a further treat in store, for who can resist the attraction of en engineering shop, with all its humming lathes and glare of welding equipment? Here the party formed small groups and eagerly watched demonstrations of all the varied processes that machines and men carry out in such a place. Protective helmets were donned and the intricacies of electric welding were explored; a thick sheet of iron was cut into a complex shape, the blow-lamp guided by an electro-magnet, and dozens of machines hissed and whirled to delight the young male eye.

Assembled again at the motor coach, our guides set themselves the arduous task of answering questions—a task which they carried out most competently, despite the shower of questions so varied as to prove the interest taken in the proceedings

throughout.

So we left Eakring, grateful to those who made the outing possible, interesting and yet instructive, knowing without doubt that there is oil in England. If you doubt it still, look in the School Museum, for there the visit is commemorated by a display of rock cores and oil samples specially prepared and presented by the men who found it.

F. J. W.

# The Mock Trial.

Following our practice, at the end of each term, of providing some entertainment for the rest of the school, the Sixth Form this summer devised a Mock Trial. At its inception, quite a modest affair, the crime and the trial (for of course we had to have an actual crime, too) in the end provided about half the school with something to do. It was modelled on the Assize Court procedure, and we were fortunate in having Judge Caporn to give us excellent advice on its preparation.

One wet and miserable Thursday morning a heinous crime took place at Sacrista Prebend. A maid, Sheila Smith (P. B. Pritchard), was assaulted and £50 2s. 3d. stolen from Mr. Van der Poltwhistle's study. At the time a window cleaner was cleaning windows near the study entrance, a piano-tuner was

pounding on the piano in the drawing room, a plumber was extracting fowls from a drain on the other side of the house, and the gardener was leaning on his spade, as gardeners are wont to do, in a corner of the front garden. However, at the approximate time of the crime, a flashily dressed young man (P. E. Phillips) was seen to enter the house by the study door and emerge, a minute or two later, on the other side of the house, walk down the drive, and disappear out of the front gate without stating his business to anyone. On the discovery of the crime by the plumber, the police were informed, and a search instituted for the young man. He was discovered waiting for the Mansfield 'bus and apprehended by that staunch arm of the law, Sergeant Pykett.

The trial took place the following Thursday, in the Hall, before Lord Justice Sevenoaks (Mr. Ball), with Mr. C. H. Johnson, K.C., appearing for the Crown, and Mr. M. M. Johnson, K.C., for

the defence.

After the necessary preliminaries had been gone through, a long succession of witnesses were examined and cross-examined. There was the bottle-nosed plumber (Mr. Thomas), who several times came within an ace of being called to account for contempt of court; and Bill Buggins (D. B. Doxey), who turned up in a bowler hat much too large for him and was unable to answer a single question lucidly. There was the coy Sheila Smith, attractive in a red frock and apparently none the worse for her unfortunate experience; and Mr. Leblane (Mr. Yates), the French tourist, who sent the audience into fits of laughter by his replies to questions.

The Prosecution submitted that as the accused had entered the house, it followed that he had committed the crime, and stated that his tale of being a free-lance electrician come to do a job was pure fabrication. The Defence submitted that Harrison (the accused) would not have known of the presence of the money in the room, and that the times showed that he could not have

been responsible for the crime.

The Judge presented all these points to the Jury in his summingup. They then retired, but only for a few minutes. When they returned they recorded a verdict of "Not Guilty."

# Old Southwellian Society.

After a lapse of seven years, owing to war conditions, the normal activities of the Society were resumed on December 21st, 1945, when the first post-war dance was held in the Assembly Rooms. The Annual General Meeting was held at the School on February 2nd, 1946, when Mr E. P. Broome was elected President, and Mr. W. A. Lennard Vice-President. Mr. J. Gibson was appointed hon. treasurer n place of Mr. A. G. Merryweather, who resigned after holding office for many years, and Mr D. H.

Doy again agreed to act as honorary secretary with Mr. S. W. Pulford as his assistant. Following the meeting, a dinner was held at the Saracen's Head Hotel, with the Provost of Southwell as principal guest. A record attendance listened with interest to some forceful speeches concerning the future of the School under the New Education Act. The members of the committee were asked to consider what practical aid the Old Boys could give towards maintaining the character and traditions of the School when the time for the re-building should come. The outcome of these deliberations was an Extraordinary General Meeting after the Cricket Match on July 20th. At this meeting it was decided to open a War Memorial Fund with a target of £5,000, in order that some unit of the new building such as the Hall or Library should be erected as a Memorial to those who gave their lives in the two world wars.

F. P. Hargreave. G. C. Taylor. J. N. Kirkby. A. Straw. F. W. Straw. E. C. Vickers. A. C. R. Williams. H. T. George. W. G. Moore. A. Worman. A. L. Arnold. F. M. Bates. H. R. Davis. A. F. A. Dixon. H. R. Ewers. A. Horsley. F. Jebbett. T. Musgrave. L. Parr. W. H. C. Pyatt. C. Rose. A. Stanley. C. Douthwaite. H. Slim.

R. Jackson.

1939-1945. J. E. G. Allwood. H. E. Beaumont. J. T. Cox. P. Cox. G. S. Eccles. C. Harrison. I. Hatton. R. N. Hayward. D. A. Keetley. A. C. Mack. R. H. Matthews. P. E. Morris. R. V. Morris. E. H. Scraton. P. B. Smith. M. F. Suckling. W. M. Tansley. R. H. Thorne. I. P. Walkden. C. G. Woodward.

We record with pride the names of those whose outstanding service in the armed forces has been officially recognised, and whose gallantry has brought such honour to the School.

Sergt. J. É. G. Allwood, D.F.M., R.A.F.

Capt. J. V. Barnes, M.C., R.A.
Wing Com. Fk. Barrett—Mentioned in dispatches.

F./Lieut. R. J. Cook, D.S.O., D.F.C., D.F.M., R.A.F. Lieut. E. C. Dodd, M.C., R.A.

Major G. Dodson-Wells, M.B.E., Camouflage Corps. F./Sgt. W. E. Dravcott, M.B.E., R.A.F. Lt.-Col. P. K. Hill, Northamptonshire Regt.—Mentioned in dispatches.

Lieut. (A.) J. O. C Lee, D.S.C., R.N. F./Lieut. W. A. Lennard, D.F.C., R.A.F. Lt.-Col. L. W. Norfolk, O.B.E., R.E. F./Lieut. N. R. Norfolk, D.F.C., R.A.F. F./O. M. F. Suckling—Mentioned in dispatches.

And to the many other Southwellians who played their part in the fight for freedom, in all parts of the world, we extend our

gratitude and our congratulations on a safe return.

Our lists are undoubtedly incomplete and may in several instances be inaccurate, so that information regarding the war service of any Old Boys would be welcomed by the Hon. Secs.

# Extracts from "The Cornfield."

By D. H. COTTON. An Old Boy of the School.

The field, triumphant, now bears corn; The whiskered ears on stalks are born And in their thousands form a tide Of golden drops upon the side Of gentle foot hills, pouring down In yellow flood the earth to drown. The statistician, man precise Regards the earth with judgment nice, The glamour of the fruitful field Is in his catalogues concealed While farmers, rather more aware Of nature, haven't time to spare For speculating on the life Of fields. They have persistent strife With noxious weeds and faunal vermin, With mountain hare and snowy ermine. Yet here's a world of creatures small, A world where fear is known to all, A world where death can lie in wait, Where each must fight for food and mate, A grim and ever hungry world For harvest mice, in slumber curled, Where bluest cornflowers, 'loved of bees, Assume the magnitude of trees, Where nothing's gained without a cost And unknown lives are won and lost.

The field awakes, and morning brings The scything reaper. Surely swings The arc of steel that mocks the corn And leaves a wake of glory shorn. While high above, like stars of day. The buzzards watch, and wait for prev. On languid vanes, with feathers taut, They slowly swing in tireless sport. Their mien indifferent; yet they know The reaper's progress down below Will irresistably expel A host of creatures, quick to tell The advent of their world's decay Yet loth to face the light of day.

The barren field, a world no more. Her produce yielded and was poor In that her complex life was fled For some were vanished, others dead, Yet from her lasting produce corn, Will many other worlds be born. Each one of which, when seed is set. Will sagas similar beget And thus, though dead, the field will be. Preserved by immortality.

"The Cornfield" has been awarded the Kirke White Poetry Prize for the session 1945-46, University College, Nottingham.

# School Calendar.

Autumn Term begins Half Term Speech Day School Plays Model Exhibition Autumn Term ends Old Boys' Dance

1947. Spring Term begins Old Southwellians' Dinner Half Term Athletic Sports Spring Term ends

Summer Term begins Whitsuntide Holiday School Certificate Examination Old Southwellian Cricket Match July 19th. Summer Term ends

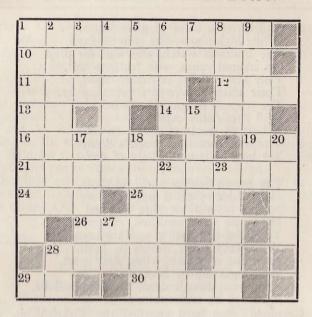
Autumn Term starts

September oth. November 4th, 5th, 6th. November 25th. December 12th, 13th, 14th. December 17th, 18th, 19th. December 20th December 20th

January 10th. February 1st. February 24th, 26th. March 28th. March 31st.

April 23rd. May 26th-20th. July 2nd-16th. August 2nd.

September 12th.



# A Geographical Crossword.

#### Across.

- 1. Deity who rules N. Russia?
- 10. Fresh kind of Spain in Loui-
- 11. Ma's son in Norway.
- 12. One of the animals of Africa.
- 13. Not after dark!
- 14. Hardly a tale of Japan though found there.
- 16. Fertile æolian dust.
- 19. Rhode Island.
- 21. Often required to begin garden activities (three words). Found in E.N.E. and N.W. Korea.
- 24. Some towns in W. Africa begin like this.
- 25. Old Vienna?
- 26. Not a 220 yards race in Eastern Europe!
- 27. River in Spain.
- 29. North West or North Wales? 30. --- Zafran, Libya.

### Down.

- 1. You may bring her, too.
  (Town in N. Ireland).
  2. Town where books appear
- to be in great demand.
- 3. Corrie or cirque.
- 4. Jams!
- 5. Old name for Turku.
- 6. One of the "spooky" lochs.
  7. Greece (abbr).
- 8. I and poultry produce an island off W. coast of Scotland.
- 9. One of the chief manufacturing counties of Scotland.
- 15. Sore spot or area in Palestine?
- 17. River, famous in Belgian history.
- 18. In the states of New York, New Jersey, Ohio and Notts.
- 20. 43° 30' North. 13° 12' East.
- 22. Views of these are sometimes sought!
  23. Town in West Africa.
- 27. Lake Garda?
- 28. Petite garment?

G.H.T.