

THE SOUTHWELLIAN.



Christmas & Easter

1924-25.

Southwell :
Printed by George Padgett, Market Place.

THE SOUTHWELLIAN.

CHRISTMAS & EASTER

1924-25.

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SCHOOL NOTES.

The Christmas Term was one of great activity and the Magazine is likely to be congested. The School Notes will therefore be very brief.

We congratulate J. N. Bond, G. D. Wells, and A. E. Smith on their success in the School Certificate Examination.

J. N. Bond was awarded the Starkey Scholarship, and G. D. Wells the Starkey Prize.

Two excellent lectures were given this term. The first on The Middle East was given in October by Rev. C. Goodchild, F.R.G.S., and the second by Mr. H. Summers on Nottinghamshire.

Prefects this term have been: G. Arnold, F. Barrett, S. Cox, G. Hazzard, H. F. Kirk, and H. Middleton.

Numbers this term were 84. Day Boys 58: Boarders 26.

The following left at Summer:

J. N. Bond	..	Form VI...	Entered Sept. '19..	Prefect.
T. R. Hoad	..	..	Entered Sept. '18..	Prefect.
			1st XV. Colours.	
A. E. Smith	..	..	Entered May '17..	Prefect.
G. D. Wells	..	..	Entered Sept. '20..	Prefect.
			1st XV. Colours.	
G. S. Woodcock	..	..	Entered April '18..	Prefect.
			Capt. Cricket & Football.	
H. E. Woodcock	..	..	Entered April '18..	Prefect.
			1st XI. & 1st XV. Colours.	
I. Jones	..	Form III...	Entered Sept. '22..	Chorister.
C. Singer	..	Form II...	Entered May '24..	

The following entered the School in September:

H. G. Thorpe	R. Bradwell
A. C. Mack	G. P. Challand
J. W. Addlesee	J. P. Fawcett
A. H. Humberstone	E. R. Foster
J. Morris	J. Glazebrook
F. H. Pearsall	E. Hucknall
G. E. Taylor	F. S. Newton

We acknowledge with thanks the receipt of: The Newtonian, the Wycombiensian, the High Pavement Magazine, and the Magnusian.

Term ended December 18th, and the Easter Term began on Tuesday, January 13th, and ended on April 8th.

SPEECH DAY.

Speech Day was held on Thursday, December 11th, when a very large number of parents and friends of the school were present at the school. The presence of N. D. Coleman to distribute the prizes was a most welcome feature of the afternoon. We need hardly say he acquitted himself well in what must have been admittedly a trying if a pleasing task. On the platform were the Bishop of Southwell, Chairman of the Governors, the Rector, Archdeacon Hacking, the Headmaster and the Staff. The Bishop called on the Headmaster to give his report, which was as follows:

THE HEADMASTER'S REPORT.

My Lord, Ladies, and Gentlemen.—A year ago I began my report with words of congratulation coupled with my welcome. I congratulated those whose interest and affection for the school brought them here though they knew full well that we could hardly seat them. On behalf of the school I welcome you again most heartily, but I will not refer at any length to our lack of accommodation. The fact will, I believe, be forced on our notice in a striking manner within the next few years. Any developments which affect the distribution of population at once react on the schools. We are as full as we ought to be now, and that is a good sign. But I feel certain we shall be severely taxed in the next few years. The Governors, I know, appreciate these possibilities and the needs of Southwell in respect of educational facilities as a whole are constantly the subject of their thoughts and deliberations. But there is a further reason why I should not wish to see any drastic change in the old place to-day beyond the welcome addition of new pictures, and that is because I want our visitor, Mr. Coleman, to feel more at home. Nothing could be more melancholy for an Old Boy to revisit the scenes of school days and find no trace of familiar rooms. We have a sentimental attachment to battered desks and other familiar landmarks. Such things bind us to our native place and form the background to a real patriotism. One change Mr. Coleman has himself brought about and that is on our Honours Board above, and I trust that we have not drawn a line under it yet. Otherwise the

old place does not differ greatly. Again, last year we had just passed through what was becoming an annual event, the throes of a political change. At any rate now a halt has been called in that direction and stability is more the order of the day. Stability is in many ways a good thing for a school if its atmosphere of calm does not lull us into an attitude of complacency and stagnation. That can very easily become a danger even in a place so lively as a school. An occasion like a prize distribution is, you know, one for congratulation, as indeed it might well be. At the same time it may well provide an equally suitable opportunity for taking stock. It is a meeting of all concerned in this great work—parents and boys, masters and governors, yes, and payers of rates; we are nearly all that. Such opportunities of meeting the shareholders, as it were, are rare, and we shall do well to consider matters as they really are without any extravagances of optimism. First then let me say the school is quite as full as it ought to be. Its numbers are higher than I have known them, and as the ages of our present members are low, too low really, this high number is not likely to be diminished much during the year. There are leakages from time to time somewhere in the middle forms. Some of these are inevitable and natural, but often they are regrettable. It is deplorable that the early years should be lost by a boy's leaving just when he is beginning to take notice. This I fear is an invariable theme in Headmasters' reports, but it needs repetition. It is easier for us to have small classes at the top end of the school, but I would much rather not have things made easy for me. After all it is the boy's training we are out for. The country needs men of character, and where can a boy better realise his powers than in the actual practice of leadership while at school? It is just about the age of 16 that a boy begins to feel conscious of his powers. This will find a fuller expression in the school than in the turmoil of industry where he may well lose sight of the whole process of life. Then is the time when he will begin to acquire a wider outlook, to assimilate the bigger things in the realm of thought, deeper experiences. There are doubts, hopes and fears to be met and courage to be tested in a life that is still intimate and friendly and where guidance may still be had. There is service to be given, not under arbitrary compulsion, but now conscious and willing. We can give your boys that opportunity here if you can let them stay. This is secondary education, all that has gone before is elementary, higher elementary if you like, but still elementary. I prepared a table of ages a little while ago and the figures were significant. There are 84 boys in the school. At the end of this year there will be only three who are 16 and over. There is a loss of power here, not only to the boys, but to the school as a whole and to the staff. I know from experience what a stimulating thing it

is to have a sixth form beginning to bite on to some of the harder problems, that live contact of eager mind with mind, that certain liveliness in debate which arises between master and boy when the latter is somewhere near University scholarship standard. This atmosphere affects the whole school. But if it is never reached, or even guessed at, how much the school misses its purpose. There is growing up a great and greater demand for University education. What part can we play? None, if we stop short at 16. In many ways I do not think the standard of work is as high as it ought to be. It cannot be that our country air gives us slower or duller wits. I believe that Southwell can do what Southwell has done in the past. But that can only be done if development is not cut short. Our examination results were not so satisfactory as last year's, when every candidate passed. I confess I expected five passes out of the eight who entered, but unfortunately there were only three. The results showed a high standard of work in Mathematics, but no amount of excellence in any one subject will compensate for weakness in some important group in a test of a general character like the School Certificate. It is absolutely true to say that the subject which affects the whole examination is English, and rightly so. At present, expression in words is the only way of conveying our ideas to a distant and impartial examiner. It is all he has to go upon. We all know from experience how much can turn upon a right use of words. Perhaps as a race we are inclined to despise mere words. But if we are sparing in our words that is all the more reason why we should value those we use. A wider reading of our great literature is what we are aiming at, not only in the class room, but also outside. During the year many of you know we performed a very creditable performance of "Twelfth Night," and for some weeks now we have been hearing and repeating Sheridan's brilliant prose and appreciating in Mrs. Malaprop's "nice derangement of epitaphs" the value of the use of words. There has been an increase in the grant made to the school library, gifts of books, lectures, etc., all valuable helps to the same end. Parents can help tremendously in this by noticing their son's speech and what he reads, by adding occasionally food for the mind to the tuck which I will dare to suggest is over liberal. We meet here a difficulty which I understand is not uncommon, the difficulty of two languages, one for the headmaster's study and the other for the playground. I often hear a scraping of shoes on the mat which indicates my visitor is in the throes of composition. The door opens and I have the result in fairly intelligible English. But the same person will discuss matter rancously underneath my window in speech that is neither intelligible nor beautiful. It does not even appear to be effective. This is a matter in which we are all directly concerned whether we teach English or not. We all

use it. It is not just an elegance, an extra, an accomplishment. It is a plain necessity. This fact is thoroughly appreciated by all the members of my staff and we are all working for the same purpose. We are very fortunate in our staff because they are all men of many sided interests and therefore capable of appreciating the essential unity of all school life, so that each serves the other's needs. The Geographer draws on the Mathematician, the Science Master, the History Master, and so on. We have no water-tight compartments and we are often in consultation as to how we can further correlate our work. We have had our usual excellent health record, no outbreaks of any sort, and consequently no appreciable number of absentees. I am glad to say that the value of fresh air and exercise is so fully recognised that practically every boy is taking part in the school games. Our cricket season was patched with rain, but we had many good games and matches and much practice. We had the distinction of furnishing two players for the County Schools of all Notts, and one of those played later at Trent Bridge for the schools against Notts Club and Ground. When it is remembered that all the other schools have numbers in the hundreds it speaks well for Southwell to furnish one of an eleven so chosen. The football season of the year under review threw up some good players and revealed a much better all round knowledge of the game. Some of our Old Boys are now playing good Club Rugby with fifteens of good standing and they have learnt to play the game here. Even in this respect it is a pity they could not stay longer to give us the benefit of their early training. Many, I am glad to say, come over to play for us against clubs like Lincoln, Newark and Notts. This return of Old Boys to the school to participate in its various activities is a source of great encouragement. I am glad to report that the year has seen a marked increase in the membership and in the activities of the Old Southwellian Society. A school like ours, perhaps the oldest in the world, ought to have a great cloud of witnesses. What a source of power this might be if every Southwellian realised his opportunities of service to the school. Why, they could build us a new school if we had them all bound together by the sense of their common heritage. For example, there is one Old Southwellian in far off British Columbia who is sending year by year a generous prize. If a hundred others were imbued with the same spirit as Capt. Ewers, we should more than meet every need and carry our usefulness further and further. I am therefore specially glad to see Mr. Coleman here to-day, for he will be able to tell us of that "something" which Southwell has given him and which I believe it has for all her sons. I thank you for all your loyal support and look forward to the future with every confidence, in the sure and certain trust that we can, with that support, continue to fulfil our high purpose.

THE BISHOP'S ADDRESS.

The Bishop said he congratulated the Headmaster on his report which was full of life, and also full of thoughts which it was worth their while to take home and digest. He did not know whether their young brothers that afternoon realised the kind of calling which was being made by the British Empire. It was a good thing in the school to elevate the minds of the boys, and, if possible, give them a vision of things which lay outside the little circle they were living in now, and one of the things which differentiated boys and men in after years was the principle of giving the former power to realise the bigger things in after life. If there were things at the present moment the British Empire was demanding and calling for, and sometimes calling for without response, was leadership by their young men and women. He had to include women, because they were beginning to take a far greater place in what was called the extension of the Empire. He had only got to mention one or two parts of the world where that was before them with tremendous emphasis. Did they realise, his young brothers, that they were trying to govern the Indian Empire with the great thought of how to teach these Indians to stand on their own feet, and how to become governors. It was a tremendously difficult task and he would tell them how to make it succeed. That was the example of their men out there, giving higher, nobler thoughts in regard to life, government and religion. (Hear, hear.) He referred to an old friend of his who was headmaster of a great and wonderful school in the North of India, who had sent him reports from time to time, and he had marvelled at what he thought these Indians might do and be. It might be he was talking to someone that afternoon—how could he tell who he was speaking to—who would be a young man in the years to come who would find himself called to a lonely post in India, with some task to perform, and it might be one in which he would have to uphold the position of Empire. That was a wonderful thing, which young men in thousands in past days had done in most lonely spots and had maintained the character of the British Empire. That had led the Empire into the position in which it was. It was only when they failed to recognise that, that things went wrong. He referred thus to Egypt, and asked them not to judge that country, because of murder or things which were happening of that description. They would have their failures in teaching Egypt how to govern itself, but they would try to be just as well as strong until the Egyptians gradually realised what they were there for, not to make money, nor to gain things, but to do something for their fellow creatures. He applied this to Australia and Canada, and said he rather hoped some of their boys, boys from Southwell, with a knowledge of agriculture, and what they had learned, would find a home in Canada or

Australia. He pointed out that Canada had a population about equal to London, but those young ones would live to see 40 or 50 millions, but what people—not the scum of England, but the best in England. It was the best thing anybody could do to build up Canada, which was really strong and British and understood the power and righteousness of the Empire. He read every morning with interest, discussions about farmers, agriculture, milk, eggs, meat and all these various things, and it seemed to him the moment was coming when they wanted to realise, as far as they could, the big things and that they could not fight for their own ends. Unless farmers and agriculturalists worthily co-operated they suffered, and so they had got to consider the question of agriculture in a different position if agriculture was to take its place as in the days of old. He deplored boys leaving school at the age of 16, and spoke of his own father's struggles to give his boys a sound education and send them to Universities. It was a great cost, he admitted, but his father did it, and that was the spirit they wanted to see among parents. In introducing the giver of prizes he alluded to the fact that Mr. Coleman was once a student there, and also of how he won a scholarship and went to the University, as well as how he ordained him into the priesthood of the Church. He welcomed him and though he knew where he was, was inferior to Southwell, Mr. Coleman was endeavouring to lift Durham up—(laughter)—and he had great pleasure in calling upon him to distribute the prizes.

Rev. N. D. Coleman spoke of the great honour he felt it to be invited to perform this duty and referred to the time when he had sat there and seen others do it. That afternoon he felt something the same as he would contemplate a trembling lion would feel in a den of Daniels. (Laughter.) He alluded to his association with the school and paid a tribute to the late Mr. Wright and the Rev. Joseph Wright, who, he said, if they did not make the school, did re-make it. A further point he impressed was the loyalty to the school and what Scott said, "Breathes there a man with soul so dead who never to himself hath said, 'this is my own, my native land.'" He spoke with gratitude of all that was accomplished for him by his father in sending him to that school, and urged all boys to be loyal to it, not only now, but in the future, and the way to achieve that was by becoming members of the Old Southwellian Society. In conclusion he mentioned that there was an old market cross in a certain place which had upon it in gilded letters, "To be beloved is better than bargains," and that was what a school must be to be successful. (Applause.)

Archdeacon Hacking proposed, Archdeacon Conybeare seconded, and a hearty vote of thanks was accorded Mr. Coleman, who briefly replied.

Hearty cheers were given by the boys for the Bishop, Rev.

N. D. Coleman, Rev. J. S. Wright, and the Headmaster and Staff. The National Anthem was sung, and the Bishop gave the blessing.

PRIZE LIST.

The prize list was as follows :—

Form prizes — VI., J. N. Bond; V., H. F. Kirk; IV., W. Swift; III., S. W. Rickett; II., J. F. Sharpe.

History and English prizes (Canon Glaister's Bequest)—I., F. Pithers; II., L. Lambert; III., A. W. Steedman.

Science and Mathematics—I., A. E. Smith; II., G. I. Arnold; F. B. Swaine; III., L. Norfolk.

French—C. R. Reavill; Fred Barrett.

Art—E. Leek.

Prizes for Religious Knowledge—I., G. Hazzard, presented by the Bishop of Southwell; II., P. Cox, presented by the Rector of Southwell.

Oxford Senior School Certificates—F. I. Smith, J. N. Bond. G. D. Wells, A. E. Smith.

Starkey Scholarship—J. N. Bond.

Starkey Prize—G. D. Wells.

Capt. Ewers' Prize for Geology—J. W. Sides; Proxime accessit, F. Barrett.

House Challenge Cup for Cricket (presented by Archdeacon Hacking)—Won by Booth's House. House Captain, G. S. Woodcock.

LECTURE.

On Tuesday, October 14th, Mr. Summers gave us a second lecture on the County of Nottinghamshire.

We are pleased to know there is yet a third lecture to come, because this like the first of the series was of great interest and beautifully illustrated by Mr. Summers' original slides.

Starting at the Roman Camp of Margidunum, Mr. Summers proceeded along the Fosse Way towards Newark after following a path down to the bridge at Gunthorpe. We came to East Stoke, the site of the last fight in the Wars of the Roses, along the Red Gulley and the lanes that run to the ford at Fiskerton. We saw also the Paucefort memorial in the churchyard there. Then to Carcolston and its associations with Thoroton, the County's great historian; and to Hawton with its beautiful Easter sepulchre and sedilia.

Newark furnished great interest with its castle, church and old houses in the market square. Its position at the junction of the Great North Road and the Fosse gave the key to its importance. We followed the Great North Road to where it leaves the County; passing Tuxford, Retford, Bawtry to Scrooby and the Old Bell at Barnby Moor. Mr. Summers had much to say

of Caunton and Dean Hole, of Archbishops at Scrooby, and of the interesting Roman remains at the ford of Littleborough. It was here the lecturer finished. The chairman, G. Arnold, as well as F. Barrett and F. Kirk in their votes of thanks expressed the appreciation of the school.

THE RIVALS.

The performance of Sheridan's *Rivals* was a notable success from every point of view and we are grateful to an "Old Player" for his contribution to the Southwellian giving his impressions of the production.

While bearing in mind that "the play's the thing," much that helped to make the play so much the thing was the splendid services performed by members of our community who were not in the limelight.

The work of Mr. Green and of Hatherly in the scenic effects, and of Mr. Doy and his agents at the box office, and particularly the delightful playing of Mrs. Matthews of minuets and courantes by Bach between the scenes all heightened the pleasure of players and audience. Our thanks to all.

It required some courage on the part of the Headmaster of the Minster Grammar School to undertake the production of Sheridan's well-known play "*The Rivals*," for it is a comedy which, more than most, is dependent for its success on the way in which it is acted. The eighteenth century was not an age of great drama; Sheridan, almost the only dramatist of the time whose work has lived down to our own day, is a bright spot in an otherwise dull century. Since "*The Rivals*" is a comedy of incident, light in character, its excellence lies almost entirely in its action, and to see the play badly acted would be worse than not seeing it at all. But the Grammar School players proved themselves fully competent to undertake this difficult task, and more than justified the most sanguine hopes. The presentation of the play was irresistibly effective; those who were fortunate enough to form the audience on the three nights were shown a living picture of eighteenth century life, with its drawing-room diplomacy, shallow perhaps, but essentially witty, adventurous yet always self-possessed.

If allowance is made for the difficulties always inherent in the assumption of female parts by boys, the play went splendidly throughout and reflected the highest credit on all concerned. Coming to individual performances, the palm must certainly be awarded to Mr. Matthews who once again exemplified his versatility by giving a life-like portrayal of Captain Absolute. He was the generous, impulsive youth throughout—always debonaire—and his 'make up' was a veritable triumph. Mr. Heppenstall made an excellent Sir Anthony and his rendering of the part of

the testy head-strong father came as a surprise to those who were unaware of his talent in this direction. Possibly a little more swagger would have improved Mr. Blair's Bob Acres—but he was indefatigable in his exertions and deserves much praise for his work in a difficult part. Mr. Green made the most of his opportunities in the character of Sir Lucius O'Trigger and used his fine voice to great advantage, whilst Mr. Harrison made an efficient Falkland.

Concerning the work of the boys—Hatherly as Mrs. Malaprop was, in more senses than one, head and shoulders above his fellows, his rendering of the part winning high encomiums. Of the rest Cox and Swift did well in the characters of David and Fag respectively—the former in particular shewing much promise. It is hardly to be expected that young boys could achieve much in such parts as those of Lydia Languish and Julia Melville the inherent difficulties being too great; but Steedman looked charming in the character of the first-named. Wright gave a capital little study of the maid Lucy and his future career with the Players will be watched with interest.

Mr. Green was again responsible for the scenery and did himself very great credit, his work on the North Parade set being particularly pleasing. The production of the play was, of course, in the care of the talented Headmaster and to him are due the warmest congratulations of those who have the interests of the school at heart. May the great success of this latest production act as a stimulus to future effort!

A word as to the audiences which were large throughout. That they greatly appreciated the work of the Players the writer has good reason to know—but it would be well if, after the manner of their brethren in the town they expressed their appreciation with something more of enthusiasm. Such work as that of the Grammar School Players deserved rousing recognition.

O. P.

PERSONS OF THE PLAY.

In the order in which they appear.

Lydia Languish	A. W. Steedman
Julia Melville, her friend	L. W. Norfolk
Lucy, Maid	K. W. Wright
Mrs. Malaprop, Lydia's aunt	R. S. Hatherly
Sir Anthony Absolute	L. D. Heppenstall
Capt. Absolute	R. Matthews
Fag, his servant	W. Swift
Falkland	C. Harrison
Acres	K. G. Blair
Sir Lucius O'Trigger	R. H. Green
David, servant to Acres	P. Cox

RUGBY FOOTBALL MATCHES.

School 95 Notts "B" 0 Senior
 Played at South Hill October 18, 1924.

The Notts club sent a weak team, and found that our composite team was much improved since last season. The feature of a rather one-sided match was the work of Mr. Doy and Barrett on the left wing—Barrett scoring five tries, while Doy scored two tries and dropped two good goals. The light forwards did very well to hold the Notts scrum. H. E. Woodcock played a good game at scrum-half and gave the backs every chance with a dry ball.

School 3 Magnus II. 38
 At South Hill October 22, 1924.

The Magnus brought a fairly strong team which the school found much their superior. The school pack were equal to their work, but the three-quarters were lacking in defence and attack. Bugg and Edwards were very dangerous and showed great speed. The usual duel between the two "nippers," H. Middleton and Williams, took place at scrum half. Foster scored the school's only try.

School 16 Notts "B" 8 Senior
 At Nottingham October 25, 1924.

Played on a very wet ground. Owing to the wet ball the game was almost entirely a duel between the packs, neither side gaining a definite ascendancy. Nicholl caused much anxiety to the school backs, Barrett only once got clear from him, to score the best try of the match; the other tries were obtained by G. S. Woodcock and converted by Blair.

School 11 High Pavement 19
 At South Hill November 8, 1924.

A very strong, well-contested game was played under favourable conditions. The school were the lighter team, but played very well. Each side showed some good play, and at three-quarter-time the scores were equal. The High Pavement had a little more stamina and scored again. Swift scored a good try for the school. After the match Foster was awarded his colours.

School 17 Notts "A" 25 Senior
 At South Hill Nov. 15, 1924.

The school composite team suffered their first defeat of the season, against a strong and heavy side. The school kept a lead till within a little of time, but the Notts team showed lasting power and scored further tries. A try by Barrett was a very good movement, all the three taking part. Cobbin, for the school, converted a very good goal.

School 3 Magnus II. 38
 At Newark November 18, 1924.

The ground was in awful condition, the ball was wet yet the ground very hard. Magnus again showed superiority in defence, the Magnus full-back playing a good game. The school pack were again equal to their task, Swift, making a run down the left wing scored the school's only try.

School 29 Newark "A" 12 Senior
 At South Hill November 22, 1924.

The ground was sticky but the ball was not very wet. The whole team played very well. The passing of the three-quarters was good, especially that of Dr. Snaith. Barrett and Doy were the chief scorers. Cobbin converted three goals. H. Middleton played a good game and got in the wars.

School 5 Lincoln 50 Senior
 At Lincoln November 26, 1924.

Played on a wet and cold day. Many of the players of the composite team were unable to be present, and the team was mainly composed of schoolboys. A large reverse was met against a team chiefly of the first team. Barrett was not given much scope, but got away once and scored a try, converted by Blair. The large crowd gathered made a favourite of H. Middleton and Mr. Doy, who both tackled very well.

School 6 Newark "A" 2 Senior
 At Newark November 29, 1924.

A very good game was played under good weather conditions. The packs were very equal, the school showing a little superiority in the three-quarters. Barrett and Blair scored the tries. The game was fought very closely and hard until the final whistle. H. E. Woodcock played a cool resolute game at full-back.

THE EASTER TERM.

The delay in publication has made it advisable to add a summary of our activities during the Easter Term as a substitute for an additional number.

First as to O.S. news. The dance held before Christmas has been pronounced the event of the season. It was a new venture and altogether successful. But for the fog which delayed the arrival of Carle's band an even larger number of Old Southwellians would have been present. As it was the dance was really Southwellian.

Early this term the annual meeting and dinner came off preceded by a Rugger match in which the O.S. side defeated the present fifteen.

At the annual meeting E. B. Hibbert was elected President for the the year, Mr. Wright remaining as past president a member of the committee.

A valuable feature of the meeting was the report of the Hon. Secretary, Mr. D. H. Doy, on the activities of the year. He referred to the losses which the Society had sustained in the deaths of Mr. Arthur Merryweather, our Treasurer, and of Mr. Dodsley and Mr. Footitt.

The O.S. blazers were now to be had at the Varsity Clothing Company, Newcastle Chambers, Angel Row, Nottingham, at 45/- and O.S. ties at the school for 3/- Both were excellent in design and were approved by all who had had the opportunity of seeing them. The Secretary hoped soon to report the formation of an O.S. Rugby Club. The composite side of O.S. and School Staff had done remarkably well through the season, having won every match.

An appeal was made to members not only to pay subscriptions regularly but also to bring Old Southwellians into the Society.

The Treasurer, A. G. Merryweather, presented the accounts, which showed a substantial balance, and it was proposed by Mr. Summers and supported by Mr. Caudwell that a sum of £5 should be voted from this balance to be put to a cup to be awarded annually and held for the year by the best all round boy in the school, a proposition which was unanimously carried.

The dinner was a great success, mine host of the Saracen's Head providing an excellent meal. About forty Old Southwellians were present, including our oldest member, A. H. Hickson, of Bottesford. Of the School Governors the Rector of Southwell was present and proposed the toast of the School.

The Rev. J. S. Wright proposed the toast of the O.S. Society, to which the President, Mr. E. B. Hibbert, replied. The Headmaster replied for the School. The music of the evening was furnished by Mr. W. Cook, Inspector Lowings, Dr. E. G. Snaith, the Headmaster, and Mr. L. D. Heppenstall.

It is with deepest regret that we record the death in British Columbia of Capt. L. F. Ewers.

Ewers was at the school from 1908 to 1911; he did well at school and in the Civil Service. He served in the Border Regiment during the War and continued in the Service in India after the War. It was then that he generously set aside a sum of money annually for a prize in Geology for the school. We wish to convey to Mr. & Mrs. Ewers our deepest sympathy in their loss.

The chief activities of the Easter Term in the school have been those of the Rugby Fifteen, the School Society, and the Athletic Sports, and to say nothing of some work in school and the term's examinations. To treat these in reverse order: points were given for places in examinations, when Thomas' House came out easily first, a position they also secured in the Sports. The House Rugger Cup went to Gray's.

Under the energetic direction of Arnold and Kirk the School Society has flourished amazingly, with lectures and entertainments every Saturday night of the term.

The programme was as follows:

- Jan. 17—Lecture and demonstration of prize birds by the Pigeon Club, consisting of H. Leek, E. Leek, A. W. Sides, P. Newbould, W. Swift, and W. Pearsall.
The lecture was followed by competitive games.
- Jan. 24—Lecture on Aeroplanes by Mr. D. H. Doy.
- Jan. 31—A Literary evening.
Readings by G. I. Arnold from Stephen Leacock, H. F. Kirk from W. W. Jacobs, Mr. Blair from "Just So Stories," and Mr. Matthews "The Will," by Sir James Barrie.
- Feb. 7—A Dickens Lecture and Recital by Mr. Woodhall, of Newark.
The lecturer gave us David and the Waiter, from David Copperfield, Sam Weller's "Valentine," and a scene from Nicholas Nickleby at Dotheboys Hall.
- Feb. 14—A debate on the proposed new line running across the Beech Avenue at Ollerton. The "House" voted that it was a desecration by 17 votes to 14, an opinion afterwards shared by the House of Commons.
- Feb. 17—Mr. Summers completed his course on Nottinghamshire with the Dukeries.

Feb. 21—Two concerts were given by the County Town and Schools Concerts Party.

This was an exceptionally fine opportunity of which many music lovers availed themselves in the evening, the schools coming to the afternoon performance.

The artists were Miss Alice Sealy, Miss Edes, Miss Moore, and Mr. O'Connor. The Trios were excellent: Hadyn's Gipsy Rondo, Mendelssohn, and the Flying Dutchman. Perhaps the outstanding feature was Miss Moore's pianoforte solos. Mr. O'Connor's Irish songs were charming.

Mar. 7—A whist drive.

Mar. 14—Two lectures: (a) H. Middleton on the Flettner Rotors.
(b) G. I. Arnold on A trip to the Moon.

Mar. 21—Lectures on Wireless, by A. C. Mack and L. Norfolk.

Mar. 28—A lecture and recital by P. Cox on Bach, Handel, and Beethoven.

In addition to the excellent performance of Handel's Largo and the Harmonious Blacksmith the lecturer played the G minor fugue with Mr. Heppenstall.

Apr. 4—Scenes from Twelfth Night by the old players, Mr. Blair, Mr. Matthews, Mr. Green, G. D. Wells, and A. W. Steedman.

The scenes played were the Sir Toby scenes in the Garden, in the Kitchen, and the Malvolio "Box Tree" scene.

The effects were simple and the fooling excellent.